Disaster Emergency Evacuation Preparedness™

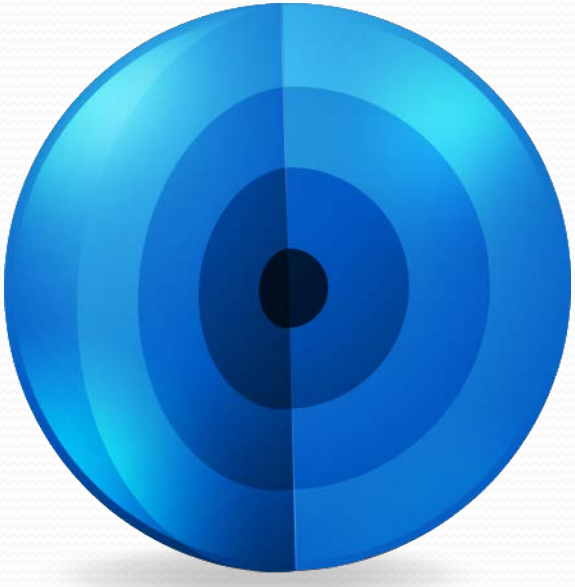
Module 1.2
Goals & Target Areas

D.E.E.P.™

Bureau of Child Care Licensing, Arizona Department of Health Services

Effective plans include 4 target areas

- A plan for **Evacuation**
- A plan for **Reunification**
- A plan for those with **Special Needs**
- A plan for **Recovery**



Each area will be addressed during this training.

Workbook – p. 18

Basic Goals for the Plan

The basic goals for an emergency plan are simple. There are four elements to keep in mind:

- **Mitigation**
- **Preparedness**
- **Response**
- **Recovery**

Basic Goals for the Plan

Mitigation

- Actions taken to **reduce** or eliminate long term effects

Preparedness

- Measures taken in advance, **prior** to the emergency

Response

- Actions taken **after** the emergency to restore order

Recovery

- Actions to **restore** conditions, reduce risks

Basic goal examples:

- Keeping a back-up copy of essential business records off-site.
- Making Go-Bags for each classroom.
- Re-opening for business.
- Repairing the back door which was warped by water damage.

Basic goal examples:

- Keeping a back-up copy of essential business records off-site. → **Mitigation**
- Make Go-Bags for each classroom. → **Preparedness**
- Re-open for business. → **Response**
- Repair the back door which was warped by water damage. → **Recovery**

Workbook – p. 20

A primary goal for child care providers is to reunite children with their families as safely and quickly as possible.

RE-UNIFY families

COMMUNICATION is key

- Multiple communication plans – with alternate options for everyone – will help this happen much more effectively.

Prepare for Reunification

What you can do **PRIOR** to the emergency

What you can do **DURING** the emergency

What to do if **parents cannot be contacted**

How will parents be notified if a disaster occurs while children are in child care?

Telephone, e-mail, text?

Back-up plan

- What if standard communication is not available?
- Do your parents know where the **planned** relocation sites are located?
- Do your parents know how to locate you?
- What back-up communication plan do you have in place?

Do you know the names and contact information for your local authorities?

- Police Community Officer
- Fire Department
- City or town manager (emergency coordinator)
- County
- State
  - Department of Health Services, Bureau of Child Care Licensing – 602-364-2539 or 1-800-615-8555

Do emergency responders have knowledge of your program?

City
State
County
Public Schools
Fire Department
Police Department
Child Care Licensing

Emergency responders may not know your program exists, unless you have made the effort to contact them.

You may actually become the help they need!

- There is always the possibility that local emergency responders will not be able to be immediately available to your program
  - **Your D.E.E.P.™ plan will help you to manage the situation until responders can help you.**

- Consider **how important** it could be **for them** to know their families are safe as they respond to the needs of those who have been more directly affected by some emergencies.

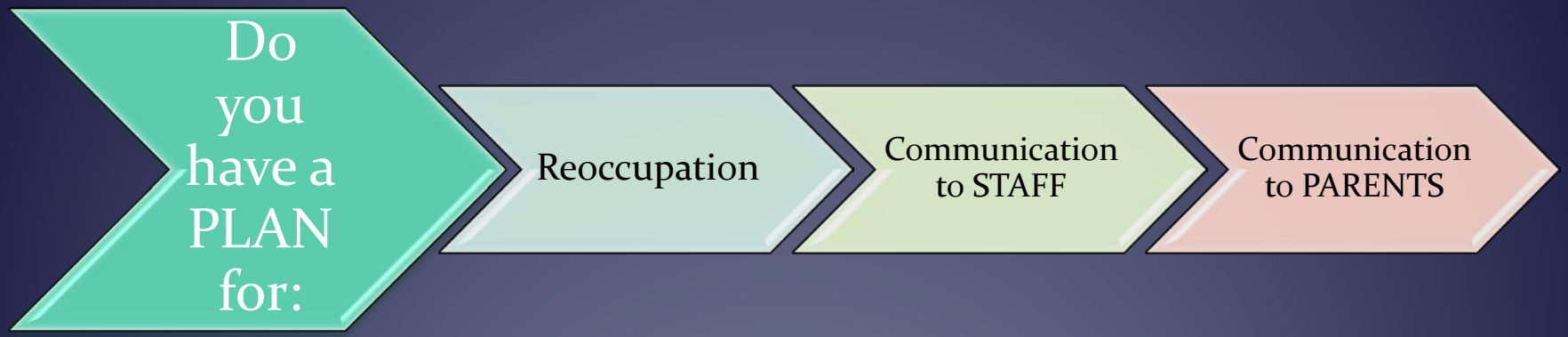
- **Functioning as a community** – partnering together in all efforts – will help everyone function better individually.

True or False?
A plan + a relationship with community responders:

Helps you manage the emergency better.	True ☐	False ☐
Helps emergency responders function better.	True ☐	False ☐
Helps the community respond better.	True ☐	False ☐

Answer key: T, T, T ☺

RECOVERY



"One of the major goals of recovery is to provide a caring and supportive environment."

What is your plan to provide a familiar & safe environment and routine for children and staff as they adjust after an emergency?

Reoccupation

What is required to prepare the physical site?

Who must be consulted for the restoration of services?

Repair any damage impacting health & safety.

Communication to staff

Contact them

Determine their ability to work

Determine their availability

Specify services provided & expectations

Supportive environment

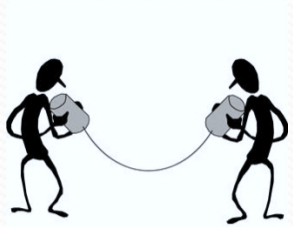
Communication to parents

Verification of DHS approval for re-opening

Services provided

Supportive environment

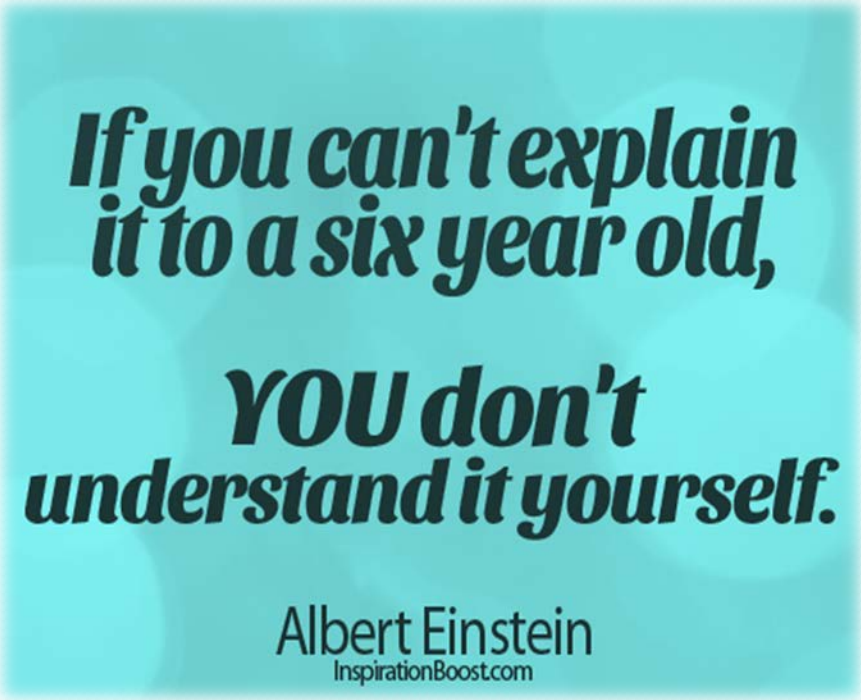
Your emergency plan will be successful if there are relationships based on trust built through consistent communication.



TRUST

COMMUNICATION

- YOU
  - Children
  - Parents
  - Staff members
  - Community



End of Module 1.2
D.E.E.P. Online Training

Target Areas, Basic Goals & Communication

Next

Module 1.3