

TOYS AND EQUIPMENT--GUIDELINES FOR COMPLIANCE



Licensing regulations require child care facilities to provide toys, equipment and materials to meet the developmental needs of children enrolled. The toys, equipment and materials must be supplied in number and variety to foster child development in the following areas:

- I. SMALL MUSCLE DEVELOPMENT
- II. CREATIVE EXPRESSION
- III. SENSORY PERCEPTION
- IV. LANGUAGE SKILLS
- V. LARGE MUSCLE DEVELOPMENT

This list of toys, equipment and materials has been compiled to assist child care providers in complying with licensing regulations. Space has been provided to encourage the use of this list as an inventory tool. Toys, equipment and materials are listed separately for children, infants, toddlers and school-age children to help child care providers meet the special needs of each age group.

I. SMALL MUSCLE DEVELOPMENT: Toys, equipment and materials in this group will foster the development of children's small muscles.	<input type="checkbox"/> table blocks	<input type="checkbox"/> nuts and bolts
	<input type="checkbox"/> puzzles	<input type="checkbox"/> pounding bench
	<input type="checkbox"/> parquetry/pattern blocks	<input type="checkbox"/> wood working tools
	<input type="checkbox"/> lacing shoes on boards	<input type="checkbox"/> pegs and pegboards
	<input type="checkbox"/> take-apart toys	<input type="checkbox"/> beads and strings
	<input type="checkbox"/> constructing and connecting sets	
	<input type="checkbox"/> nesting toys (i.e., barrels, eggs, measuring spoons)	
	<input type="checkbox"/> stacking toys (i.e., color stacking discs)	

II. CREATIVE EXPRESSION: Toys, equipment and materials in this group will encourage children to express ideas and feelings and allow them opportunities to imitate adult activities.	<input type="checkbox"/> paints and brushes	<input type="checkbox"/> modeling clay
	<input type="checkbox"/> magic markers	<input type="checkbox"/> yarn
	<input type="checkbox"/> play dough with accessories	<input type="checkbox"/> a variety of papers
	<input type="checkbox"/> color chalk	<input type="checkbox"/> paste, glue
	<input type="checkbox"/> crayons	<input type="checkbox"/> doll buggy
	<input type="checkbox"/> scissors	<input type="checkbox"/> dolls, doll clothes
	<input type="checkbox"/> fingerpaint	<input type="checkbox"/> doll stroller
	<input type="checkbox"/> easels	<input type="checkbox"/> doll beds
	<input type="checkbox"/> collage materials	<input type="checkbox"/> small cars and trucks
	<input type="checkbox"/> unit blocks and accessories	<input type="checkbox"/> dress-up clothes
	<input type="checkbox"/> child sized housekeeping equipment (i.e., broom, dustpan, duster)	
	<input type="checkbox"/> child-sized housekeeping furniture	<input type="checkbox"/> Empty boxes

III. SENSORY PERCEPTION: Toys, equipment and materials in this group will stimulate the development of the child's senses of sight, smell, touch, taste and hearing.	<input type="checkbox"/> shape matching games	<input type="checkbox"/> colored cubes
	<input type="checkbox"/> magnifying glass	<input type="checkbox"/> balance scales
	<input type="checkbox"/> sound canisters	<input type="checkbox"/> magnets
	<input type="checkbox"/> graduated cylinders	<input type="checkbox"/> scent matching canisters
	<input type="checkbox"/> geo-boards	<input type="checkbox"/> color paddles
	<input type="checkbox"/> live plants	<input type="checkbox"/> counting frames
	<input type="checkbox"/> form boards	<input type="checkbox"/> texture matching games
	<input type="checkbox"/> sand table and accessories	<input type="checkbox"/> live animals
	<input type="checkbox"/> water table and accessories	<input type="checkbox"/> puzzles
	<input type="checkbox"/> natural objects to sort (i.e., shells, stones)	

IV. LANGUAGE SKILLS: Toys, equipment and materials in this group will encourage the child's development of listening and speaking skills.	<input type="checkbox"/> sequence cards	<input type="checkbox"/> CD player
	<input type="checkbox"/> puppets	<input type="checkbox"/> CDs, MP3s
	<input type="checkbox"/> books	<input type="checkbox"/> Magazines, flyers, maps, ads
	<input type="checkbox"/> flannel board and story characters	

V. LARGE MUSCLE DEVELOPMENT: Toys, equipment and materials in this group will involve children in indoor and outdoor activities requiring the control of large muscles.	<input type="checkbox"/> balls	<input type="checkbox"/> swings
	<input type="checkbox"/> climbing steps	<input type="checkbox"/> bean bags
	<input type="checkbox"/> large push cars	<input type="checkbox"/> rocking boat
	<input type="checkbox"/> punching bag	<input type="checkbox"/> balance beam
	<input type="checkbox"/> crawl through tunnel	<input type="checkbox"/> ring toss
	<input type="checkbox"/> climbing gyms	<input type="checkbox"/> tumbling mats
	<input type="checkbox"/> scooters	<input type="checkbox"/> tricycle
	<input type="checkbox"/> hoops	<input type="checkbox"/> wagons and wheelbarrows
	<input type="checkbox"/> slide	<input type="checkbox"/> jump ropes
	<input type="checkbox"/> large hollow blocks	

Developmental needs specific to a particular age group can require more specific toys and materials.

Examples:

INFANTS & TODDLERS: Infant and toddler toys, equipment and materials differ significantly from those for older children and are therefore listed separately. They should be durable, cleanable, non-toxic, smooth and too large to swallow. They should encourage infant and toddlers to use their senses to explore their surroundings and develop muscle control. <p style="text-align: right;">*toddlers only</p>	<input type="checkbox"/> rattles	<input type="checkbox"/> push and pull toys
	<input type="checkbox"/> mobiles	<input type="checkbox"/> crib gym
	<input type="checkbox"/> washable dolls	<input type="checkbox"/> mirrors
	<input type="checkbox"/> washable toy animals	<input type="checkbox"/> pots and pans
	<input type="checkbox"/> washable squeeze toys	<input type="checkbox"/> balls
	<input type="checkbox"/> CD player and CDs	<input type="checkbox"/> stacking and nesting toys
	<input type="checkbox"/> sorting boxes	<input type="checkbox"/> musical toys
	<input type="checkbox"/> plastic containers	<input type="checkbox"/> books and blocks
	<input type="checkbox"/> bean bags	<input type="checkbox"/> small climbing units*
	<input type="checkbox"/> doll beds and carriages	<input type="checkbox"/> play dough*
	<input type="checkbox"/> large crayons and large sized paper	

SCHOOL-AGE CHILDREN: School-age children need activities which will teach social skills, as well as provide fun and recreation to supplement their school curriculum.	<input type="checkbox"/> magic trick sets	<input type="checkbox"/> jigsaw puzzles
	<input type="checkbox"/> puppets and stage	<input type="checkbox"/> craft supplies and kits
	<input type="checkbox"/> CD player and CDs	<input type="checkbox"/> tumbling mats
	<input type="checkbox"/> jump ropes	<input type="checkbox"/> car and train sets
	<input type="checkbox"/> construction sets	<input type="checkbox"/> art supplies
	<input type="checkbox"/> needle work kits and supplies	<input type="checkbox"/> bowling sets
	<input type="checkbox"/> children's magazines	<input type="checkbox"/> typewriter
	<input type="checkbox"/> marbles	<input type="checkbox"/> computers
	<input type="checkbox"/> rubber horse shoes game	<input type="checkbox"/> sewing machine
	<input type="checkbox"/> advanced level construction sets	<input type="checkbox"/> science kits
	<input type="checkbox"/> table games (i.e, monopoly, chess and checkers)	

NOTE: Each item is listed only once for convenience, but may be included under one or more of the other development areas.