

Making Sense/Getting Ready

I. Emergency Supplies Kit

- Water – amounts will vary according to storage capability and transportation feasibility
- Food – non-perishable foods, can opener (non-electric), disposable utensils & dishes
- Filter masks, work gloves
- Moist towelettes for sanitation, paper towels
- Plastic sheeting, duct tape and garbage bags to seal the room
- Flashlight and extra batteries
- Battery powered radio and extra batteries
- First aid kit, non-latex gloves, blankets
- Wrench, pliers, screwdrivers, scissors/knife - to turn off utilities, open or cut things - & pens/ pencils/paper
- Unique needs: daily meals, infant formula, diapers and important documents
- Personal sanitation items
- Whistle & emergency cash

II. Communications Plan

- Consider a notification plan (I'm ok plan). Who will be the main contact by phone or emails?
- Watch television or listen to the radio for official instructions as they become available.
- Create a plan to shelter in place (staying put and creating a barrier).
- Create a plan to evacuate.
 - o Decide how to assemble everyone and anticipate where to go.
 - o Choose destinations, alternative routes and other means of transportation.
- Know other emergency plans for schools, neighbors, etc.

III. Accommodation Plan for Facilities

- Highly allergic, compromised immune system, preemies, special needs children should be evacuated immediately.
 - o Designate staff to assist in the evacuation of children with special needs or in emotional distress. These staff members must have knowledge of cognitive, social development, etc. to help young children flee from a critical or dangerous situation and to have the ability to encourage children to follow directions.
 - o **NOTE:** *Children react to new or stressful situations in a variety of ways due to their developmental level, temperaments, experience and skills. Some hide, run, scream, hold on to things or people, cry, become immobile, etc.*
- Designate staff to evacuate children, take them to a safe place, notify parents and reunite children with their families.
- Preserve and pack formula and breast milk.
- Preserve and pack medications and emergency record cards.
- Have a system in place to confirm that all children and staff members are accounted for and safe.